**Unit 4 Mini-lesson**

**Spanish Missions**

1. [San Antonio Missions: Spanish Influence in Texas](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2sanantonio.htm)
2. Read the introduction, getting started (answer Question), and setting the stage
3. Follow each link (continue) and complete all 24 questions
4. When done with questions complete #2 researching the Columbian Exchange

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[**Getting Started: Inquiry Question**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2getting.htm)

[**Setting the Stage: Historical Context**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2setting.htm)

**Locating the Site: Maps**
[**1. Mission sites and rivers**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2locate1.htm)
[**2. Mission Trail**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2locate2.htm)

**Determining the Facts: Readings**[**1. The San Antonio Missions and****the Spanish Frontier**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2facts1.htm)
[**2. The Spaniards and the Indians**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2facts2.htm)

**Visual Evidence: Images**
[**1. Plan of Mission San José**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual1.htm)
[**2. Mission San José**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual1.htm)
[**3. Mission San José Church**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual2.htm)
[**4. Main entrance, Mission San José Church**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual2.htm)
[**5. Convento Garden, Mission San José**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual3.htm)
[**6. Espada Aqueduct and Acequia**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2visual4.htm)

[**Putting It All Together: Activities**](http://www.nps.gov/history/nr/twhp/wwwlps/lessons/2sanantonio/2putting.htm)
**1. Comparing Spanish and English****Colonial Policy**
**2. Researching the Columbian Exchange**
**3. Researching the Community**